

## Scientific and pedagogical characteristics of the person

Date of last update

31/12/2025

### I. Basic information

I.1 Surname	Déneši
I.2 First name	Blanka
I.3 Titles	Mgr., MBA
I.4 Year of birth	1977
I.5 Name of workplace	Department of Languages
I.6 Workplace address	Police Academy in Bratislava, ul. Sklabinská 1, 835 17 Bratislava
I.7 Job classification	Head of Department
I.8 E-mail address	<a href="mailto:blanka.denesi@minv.sk">blanka.denesi@minv.sk</a> <a href="mailto:blanka.denesi@akademiapz.sk">blanka.denesi@akademiapz.sk</a>
I.9 Hyperlink to the person's records in the Register of University Employees	<a href="https://www.portalvs.sk">https://www.portalvs.sk</a>
I.10 Name of the field of study in which the person works at the university	Security Sciences
I.11 ORCID iD	-

### II. Information on higher education and further qualification growth

	II.a Name of university or institution	II.b Year	II.c Field of study and programme
II.1 First-cycle higher education	University of Cologne University of Cologne Comenius University, Bratislava	2004 2007 2015	Biology Pedagogy German language and literature
II.2 Second-level university education	University of Cologne Comenius University, Bratislava	2012 2019	Biology German language and literature
II.2a Rigorosum	-	-	-
II.3 Third-level university education	Police Academy in Bratislava	from 2024	Security and legal services in public administration
II.4 Title of associate professor	-	-	-
II.5 Title of professor	-	-	-
II.6 Doctor of Science	-	-	-
II.7 Further education	Institute of Forensic, Security Studies and Management, Prague	2024	MBA Manager of Schools and School Facilities

### III. Current and previous employment

III.a Job/job classification	III.b Institution	III.c Time period
University lecturer	Police Academy in Bratislava	since 2024
Secondary school teacher	Imrich Karvaš Business Academy, bilingual school with German language in Bratislava	2019 - 2024
German language lecturer	Mungersdorf, ISM, Cologne am Rhein	2006
Secondary school teacher	Gymnasium Jülich, Germany	2005

German language lecturer	CMŠ, Dunajská Lužná	2017
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#### IV. Development of pedagogical, professional, language, digital and other skills

IV.a Description of activity, course name (if it was a course), other	IV.b Name of institution	IV.c Year
Deutschlehrertag, promoting language skills with fun and enjoyment	Goethe Institut, Bratislava	2025
Foreign Languages in Changing Times XV	EUBA - University of Economics, Bratislava	2025
Training focused on corruption prevention	Ministry of the Interior of the Slovak Republic	2024
Cyber security	Ministry of the Interior of the Slovak Republic	2024
Using gamification and AI in education	DIGI Youth European Dialogue	2024

#### V. Overview of activities within the framework of teaching and research at the university

##### V.1 Overview of profile study subjects offered in the current academic year by study programme

V.1a Name of profile subject	V.1b Study programme	V.1c Level	V.1d Field of study

##### V.2 Overview of responsibilities for the implementation, development and quality assurance of study programmes at the university in the current academic year

V.2a Name of study programme	V.2b Level	V.2c Field of study

##### V.3 Overview of responsibilities for the development and quality of the habilitation procedure and inauguration procedure in the current academic year

V.3a Name of the field of habilitation and inauguration proceedings	V.3b Field of study to which it is assigned

##### V.4 Overview of supervised final theses

	V.4a Bachelor's	V.4b Diploma	V.4c Dissertations
V.4.1 Number of currently supervised final theses			
V.4.2 Number of defended final theses			

##### V.5 Overview of other study subjects provided according to study programmes in the current academic year at the academy

V.5a Name of subject	V.5b Study programme	V.5c Level	V.5d Field of study
Foreign Language I – Professional Communication I – German	Security and Legal Protection of Persons and Property	1.	Security Sciences
Foreign Language I – Professional Communication II – German	Security and legal protection of persons and property	1.	Security Sciences
Foreign Language I – Specialised Training – German	Security and legal protection of persons and property	2.	Security Sciences

Foreign Language II – Fundamentals of Communication I – German	Security and legal protection of persons and property	2.	Security Sciences		
Foreign Language II – Fundamentals of Communication II – German	Security and legal protection of persons and property	2.	Security Sciences		
Foreign Language I – Professional Communication I – German	Security Services in Public Administration	1.	Security Sciences		
Foreign Language I – Professional Communication II – German	Security and Legal Services in Public Administration	1.	Security Sciences		
Foreign Language I – Specialised Preparation – German	Security and Legal Services in Public Administration	2.	Security Sciences		
V.6 Overview of other subjects taught according to study programmes over the last six years at the academy					
V.6a Name of subject	V.6b Study programme	V.6c Level	V.6d Field of study		
Foreign Language I – Professional Communication I – German	Security and Legal Protection of Persons and Property	1.	Security Sciences		
Foreign Language I – Professional Communication II – German	Security and legal protection of persons and property	1.	Security Sciences		
Foreign Language I – Specialised Training – German	Security and legal protection of persons and property	2.	Security Sciences		
Foreign Language II – Fundamentals of Communication I – German	Security and legal protection of persons and property	2.	Security Sciences		
Foreign Language II – Fundamentals of Communication II – German	Security and legal protection of persons and property	2.	Security Sciences		
Foreign Language I – Introduction to Professional Terminology – German	Security and legal protection of persons and property	1.	Security Sciences		
Foreign Language I - Introduction to Technical Terminology – German	Security and legal protection of persons and property	2.	Security Sciences		
Foreign Language I – Professional Communication I – German	Security and legal services in public administration	1.	Security Sciences		
Foreign Language I – Professional Communication II – German	Security and Legal Services in Public Administration	1.	Security Sciences		
Foreign Language I – Specialised Training – German	Security and Legal Services in Public Administration	2.	Security Sciences		
Foreign Language I – Introduction to Professional Terminology – German	Security and Legal Services in Public Administration	1.	Security Sciences		
V.7a Name of subject/course	V.7b Study programme	V.7c Level	V.7d Institution	V.7e Field of study	V.7f Year
Specialised German language course for police attachés and police liaison officers	-	-	Office for International Police Cooperation	-	From 2024
MEPA - German language course	-	-	Office for International Police Cooperation	-	From 2024
Specialised police studies Security and legal protection of persons and property	-	-	Police Academy	-	From 2024

Specialised English language course for foreign units	-	-	Border and Foreign Police Office	-	From 2024
Specialised English language course for peacekeeping missions and crisis management operations	-	-	Office for International Police Cooperation	-	From 2024
<b>V.8 Most significant teaching activities at other universities (maximum five)</b>					
<b>V.8a Name of subject/course</b>	<b>V.8b Study programme</b>	<b>V.8c Level</b>	<b>V.8d Institution</b>	<b>V.8e Field of study</b>	<b>V.8f Year</b>

VI. Profile of creative activity quality (overview of creative activity outputs and responses to creative activity outputs)		
VI.1 Overview of creative activity outputs and responses to creative activity outputs		
	VI.1a Overall	VI.1b Over the last six years
<b>VI.1.1 Number of creative outputs</b>		
A		
A		
A		
B	2	2
C		
<b>VI.1.2 Number of outputs recorded in Web of Science or Scopus</b>		
<b>VI.1.3 Number of responses to creative outputs</b>		
<b>VI.1.4 Number of citations recorded in Web of Science or Scopus</b>		
<b>VI.1.5 Number of invited lectures at international/national level</b>		
<b>VI.1.6 Number of projects obtained for research funding</b>		
VI.2 Most significant outputs of creative activity (maximum five outputs)		
1.	<p>V2 Dėneši, Blanka The Importance of Foreign Language Knowledge for Police Officers – General Relevance and Perspective of Its Use in Slovakia The Importance of Foreign Language Knowledge for Police Officers – General Relevance and Perspective of Its Use in Slovakia In: Foreign Languages in Changing Times XV, FOREIGN LANGUAGES IN CHANGING TIMES XV [electronic document]: peer-reviewed collection of papers from an international scientific conference / ed. Žaneta Pavlíková. - Bratislava: Publisher: EKONÓM, 2025. - ISBN 978-80-225-5289-9. - pp. 223-232. [DĚNEŠI, BLANKA (100%)]</p> <p>This scientific paper deals with the importance of foreign language skills for police officers in today's security environment, which is increasingly influenced by globalisation, migration and increased mobility of people between countries. The author points out that language skills are not only a practical tool for dealing with everyday work situations, but also have a broader significance. It is emphasised that foreign language skills help police officers to better apply the principles of the rule of law, prevent and resolve conflicts more effectively, and build trust between the police and the public. The article analyses this issue from two main perspectives. The first is the general social and professional significance of language competence, and the second is the specific possibilities for its use in practice and in the system of professional training for police officers, particularly in the context of the Slovak Republic. The author draws on institutional reports from European police and security authorities and, on this basis, points to the need for the systematic development of language skills within the police force.</p>	

	According to the criteria of the Scientific Council of the Police Academy in Bratislava determining the segmentation of outputs, this is a scientific output of publishing activity as part of an edited collection, and the author has classified the contribution as category B.
2.	<p>V2 Déneši, Blanka  Globalisation and multiculturalism in Germany  Globalization and multiculturalism in Germany  In: Foreign Languages in Changing Times XIV, FOREIGN LANGUAGES IN CHANGING TIMES XIV [electronic document]: peer-reviewed collection of contributions to an international scientific conference / ed. Žaneta Pavlíková. - Bratislava: Publisher: EKONÓM, 2024. - ISBN 978-80-225-5208-0. - pp. 67-77.  [DÉNEŠI, BLANKA (100%)]</p> <p>In her scientific contribution, the author examines the impact of globalisation and multiculturalism on linguistic and cultural processes in modern societies, with Germany, with its high proportion of people with a migrant background, representing a specific case of linguistic hybridisation. She focuses on the role of language in the process of integrating people with a migrant background into German society and the relationship between different language groups, which leads to the creation of new language variants such as Kiezdeutsch. This language originated in multi-ethnic urban communities, where elements of German are combined with languages such as Turkish, Arabic and Russian. The author points out that Kiezdeutsch reflects the dynamics of a multicultural society, but at the same time it is stigmatised and associated with low education and social disadvantage. Language hybridisation can promote social integration, but at the same time it faces challenges in terms of social acceptance and language policy. In conclusion, the author emphasises the importance of language courses and integration programmes for improving the language skills of people with a migrant background, but points out that without broader support, integration can fail, especially for older people or those facing economic and social problems.</p> <p>According to the criteria of the Scientific Council of the Police Academy in Bratislava determining the segmentation of outputs, this is a scientific output of publishing activity as part of an edited collection, and the author has classified the contribution as category B.</p>
3.	
4.	
5.	
VI.3 Most significant outputs of creative activity over the last six years (maximum five outputs)	
1.	
2.	
3.	
4.	
5.	
VI.4 Most significant responses to creative activity (maximum of five outputs)	

1.	
2.	
3.	
4.	
5.	
<b>VI.4A Most significant responses to creative activity over the last six years (maximum of five outputs)</b>	
2.	
3.	
4.	
5.	
<b>VI.5 Participation in the solution (management) of the most significant scientific projects over the last six years (maximum five projects)</b>	
1.	Digitisation of terminology and language education in the field of security sciences: Project. / Research task solved by Mária Ferenčíková, Co-researcher Blanka Déneši, Co-researcher Katarína Zimmermannová, Co-researcher Beáta Izsófová, Co-researcher Dagmar Kralovičová, Co-researcher Lucia Pisárová. - 1st ed. - Bratislava: Police Academy, 2025. - 48 p.
2.	
<b>VI.6 Participation in the solution (management) of the most significant scientific projects (maximum five projects)</b>	
1.	Digitisation of terminology and language education in the field of security sciences: Project. / Research task. Mária Ferenčíková, Co-researcher. Blanka Déneši, Co-researcher. Katarína Zimmermannová, Co-researcher. Beáta Izsófová, Co-researcher. Dagmar Kralovičová, Co-researcher Lucia Pisárová. - 1st ed. - Bratislava: Police Academy, 2025. - 48 p.
2.	
3.	

## VII. Overview of activities in the organisation of higher education and creative activities

### VII.1 Most significant functions and memberships in scientific, professional and trade associations and editorial boards (maximum five)

VII.1a	VII.1b Name of institution/body	VII.1c
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Activity/function		Time period of activity
Member	Commission for the assessment of language skills of candidates for the position of police attachés and police liaison officers	from 2024
Member	Commission for assessing the language skills of candidates for inclusion in the national database of foreign units	from 2024
Member	Commission for the verification of language skills of applicants for inclusion in the national database of peace missions and civil crisis management operations	from 2024
Member	Commission for the assessment of language skills of applicants for the MEPA course	from 2024
<b>VII.2 Most significant positions and memberships in scientific, professional and trade associations and editorial boards over the last six years (maximum five)</b>		
VII.2a Activity/function	VII.2b Name of institution/body	VII.2c Time period of activity
Member	Commission for the assessment of language skills of candidates for the position of police attachés and police liaison officers	from 2024
Member	Commission for the verification of language skills of applicants for inclusion in the national database of foreign units	from 2024
Member	Commission for the assessment of language skills of applicants for inclusion in the national database of peace missions and civil crisis management operations	from 2024
Member	Commission for the assessment of language skills of applicants for the MEPA course	from 2024

<b>VIII. Most significant foreign mobility and activities focused on education in the field of study</b>			
VIII.a Name of institution	VIII.b Location of institution	VIII.c Duration of activity/stay	VIII.d Mobility scheme/ employment contract/other

<b>IX. Other relevant information</b>
<b>IX.1 Description of activities related to the relevant field of study</b>
B. Deneši works at the Department of Languages of the Police Academy, where he teaches professional German in the subjects Introduction to Professional Terminology, Fundamentals of Communication I, II, Professional Communication I, II, Specialised Training, as well as in specialised courses for the needs of the Police Force of the Slovak Republic. She participates in scientific research tasks and her main focus is on professional German. She is involved in teaching and creating study literature within the field of Security Sciences. She is engaged in publishing and creating tailor-made study materials for the MEPA course and other German language subjects. She actively participates in conferences, seminars and international mobility programmes.
<b>IX.2 Other activities</b>
She participates in translations and interpreting for the needs of the Police Academy in Bratislava and is a member of examination boards for the purpose of testing the language skills of police officers and other components in selection procedures for various purposes of the Ministry of the Interior.